

Average Acceleration

PHYSICS 203,
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I. A VERY QUICK REVIEW

The city of Berlin lies 700 miles due north of the city of Rome. A woman flies in a straight line from Berlin to Rome. The journey takes her four hours.

- A. What is her total distance for this journey?
- B. What is her total displacement for this journey?
- C. What is her average speed for this journey?
- D. What is her average velocity for this journey?

HINT 1: As always, draw a picture. It's easy to get tricked on this problem if you don't.

HINT 2: Your answers to **B** & **D** might be *similar* to your answers to **A** & **C**, but they should *not* be *exactly* the same.

II. INSTANTANEOUS VELOCITY.

NOTE: We have *not yet* established a method for COMPUTING *instantaneous velocity*. The key point right now is that we believe that it exists and CAN be computed.

Sometimes you can compute it without thinking too hard--as long as you believe in it.

FOR EXAMPLE:

A car travels at *constant* velocity for 30 minutes. During that 30 minutes, it travels 40 miles.
What is the car's *instantaneous* velocity at precisely the 18th minute, 42nd second?

I guarantee you *can* get this. And it's *not* a trick.

For harder ones, we need the concept of "Average Acceleration".

III. AVERAGE ACCELERATION.

Average Acceleration is DEFINED to be:

the change in instantaneous velocity per time

$$i.e. \quad \bar{a} \equiv \frac{\Delta v}{\Delta t}$$

For a deeper understanding of what this means and how to apply it, do the assigned reading in **YOUR TEXTBOOK** (Halliday, Resnick & Walker): **Sections 2.1, 2.2 and 2.3.**

Yaverbaum's 1975 Toyota Corolla could go 0 to 60 mph. Unfortunately, that took it 2 full minutes.

- A) Expressed in miles per hour per minute, what was the average acceleration of my Toyota?
- B) Expressed in miles per second per second, what was the average acceleration of my Toyota?

IV. ACCELERATION & DIRECTION 1

An Audi is driving east at 10 m/s. Over a period of 10 seconds, it speeds up to 50 m/s.

A Buick is driving west at 10 m/s. Over a period of 10 seconds, it speeds up to 50 m/s.

A Camry is driving east at 50 m/s. Over a period of 10 seconds, it slows down to 10 m/s.

A dirt bike is driving west at 50 m/s. Over a period of 10 seconds, it slows down to 10 m/s.

- A) Choose which direction (east or west) will be positive and which will be negative. It's up to you.
- B) Given the choice you made in part A, write down the initial & final velocity of each vehicle, using negative & positive signs. (By "initial" we mean at the beginning of the 10 seconds, and by "final" we mean at the end of the ten seconds.)
- C) Calculate the average acceleration of each vehicle during these 10 seconds.
HINT: use the definition of average acceleration: $\bar{a} \equiv \Delta v / \Delta t$
- D) In 2-3 sentences, discuss the relationship between speeding up, slowing down, and the sign (negative/positive) of the acceleration. There is a *very* common and tenacious *mis*understanding on this question. Try to figure out what the common misunderstanding is and what the correct understanding is.

V. ACCELERATION & DIRECTION 2

- A) A particle is moving at a velocity of -17 m/s. What is its speed?
- B) What does the negative sign in the velocity indicate? What determines whether a velocity is negative or positive?
- C) In some experiment, some hydrogen atom is found to have a *positive acceleration* for some segment of its motion. During that segment, is the hydrogen atom necessarily speeding up? Why or why not?
HINT #1: It's not particularly relevant that the atom is hydrogen or even that it's an atom.
HINT #2: The answer to this question is *far from obvious*. Think carefully about the *definition* of average acceleration.

VI. AVERAGES & MIDPOINTS.

- A) Find the average of each set of numbers below:
 - i. 1, 2, 3, 4, 5, 6, 7
 - ii. 4, 5, 6, 7, 8, 9, 10
 - iii. 3, 5, 7, 9, 11, 13, 15
 - iv. 12, 17, 22, 27, 32, 37, 42
 - v. 8, 6, 10, 12, 14, 16
 - vi. 1, 4, 9, 16, 25, 36, 49
- B) How is the sixth sequence above different from the others? What trick can be used to find the averages of the first five? In what situations *can* this trick be used and in what situations can it *not* be used? (Answer in 2-4 complete sentences.)
- C) Stare at the fourth equation in the right hand column of the website. How does this exercise relate to that equation? Can you see the connection?